Course Description

EAP0485 | Intermediate 2 - Integrated Writing & Grammar | 6.00 credits
Students will learn to refine paragraphs using intermediate grammar and rhetorical structures. Prerequisites: EAP 0340, 0360, 0385, or equivalent proficiency. Co-requisite: one (1) approved college-level course recommended.

Course Competencies

Competency 1: The student will develop grammatical proficiency and compose sentences and paragraphs by:
1. Producing simple present, and present/past progressive affirmative-negative statements and yes/no and information questions
2. Producing future affirmative-negative statements and yes/no information questions and differentiating between "will" and "going to"
3. Producing present perfect affirmative-negative statements and yes/no and information questions
4. Producing present perfect progressive affirmative-negative statements and yes/no and information questions
5. Recognizing past perfect affirmative-negative statements
6. Integrating verbs followed by gerunds and infinitives, gerunds as subjects, and common preposition + gerund phrases
7. Producing comparisons and superlatives of adjectives and adverbs
8. Producing adjective clauses

Competency 2: The student will demonstrate an understanding of simple, compound, complex, and compound/complex sentences by:
1. Integrating correct grammar structures and punctuation into sentences with simple and compound subject(s) and verb(s)
2. Integrating correct grammar structures and punctuation into sentences with FANBOYS conjunctions: for, and, nor, but, or, yet, so
3. Integrating correct grammar structures and punctuation into sentences with subordinators such as after, before, when, whenever, even though, although, since, as soon as, until, while, because, as, where, wherever
4. Identifying compound-complex sentences

Competency 3: The student will use pre-writing techniques (such as freewriting, listing, clustering, outlining) to generate ideas by:
1. Producing multiple drafts of writing assignments
2. Collaborating with peers to generate ideas for written assignments

Competency 4: The student will create various styles of paragraphs (such as cause/effect, logical division of ideas, comparison/contrast, definition, opinion) by:
1. Integrating topic sentences, supporting details, and conclusions
2. Varying types of sentence structures
3. Choosing grammar structures and vocabulary that communicate ideas adequately and clearly
4. Integrating transition words and phrases

Competency 5: The student will use the basic functions of the computer as a word processing and reference tool to self- and peer-edit paragraphs and use EAP-designated labs/lab materials to answer or produce specific grammar and writing tasks by:

1. Producing assignments in EAP laboratories
2. Submitting written work that is prepared and edited in a word processing program

Learning Outcomes:
- Communicate effectively using listening, speaking, reading, and writing skills
- Use computer and emerging technologies effectively